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Fonologia

Dialects: English Diagnostics Worksheet

1. Looking at the transcriptions, discover the difference between RP and GA in the pronunciation of consonants:

	RP	GA
read:	ri:d	ri:d
bars	ba:z	barz
barring	ba:riŋ	bariŋ
barred	ba:d	bard
bar	ba:	bar

TASKS:

- (a) Identify the issue.
- (b) State the rule by looking at *read* and *bars*.
- (c) Do the words *barring* and *barred* suggest that the rule should be restated or is the rule correct as stated in (b)?
- (d) Does the word *bar* lead to the modification of your rule?

2. Looking at the transcriptions, discover the difference between RP and GA in the pronunciation of consonants.

Notes: [ɾ] is a flap, an extremely short alveolar stop.

[ˈ] marks stress.

	RP	GA
team	ˈtʰi:m	ˈtʰi:m
meet	ˈmi:t	ˈmi:t
meeting	ˈmi:tɪŋ	ˈmi:rɪŋ
city	ˈsɪtɪ	ˈsɪrɪ
attack	əˈtʰæk	əˈtʰæk
atom	ˈætəm	ˈærəm
atomic	əˈtʰɒmɪk	əˈtʰɑmɪk

TASKS:

(a) Identify the issue.

(b) Discover the rule by looking at the transcriptions of team, meet, meeting and city.

(c) The word *attack* is a problem. Why?

(d) The same problem occurs in *atomic* but not in *atom*. Explain.

(e) Fix the problem by restating the rule in a slightly different way.

(f) The following GA data show that your rule needs to be modified in one more way. How?

deem [ˈdi:m], reading [ˈri:rɪŋ], adore [əˈdɔr]

(g) Now apply your rule by transcribing the following words:

'edit [] e'dition [] 'editor [] 'editor []